



Year 5 Curriculum Overview Autumn Term 1

<u>English</u> Pupils will explore <i>The Viewer</i> , using its characters, setting and atmosphere as inspiration to create their own narrative opening. They will then develop their understanding of tense and modal verbs, before exploring deforestation and the threats facing rainforests to produce a carefully structured essay.	<u>Maths</u> This half term, we will build on the children's Year 4 learning by extending their understanding of place value to numbers up to 1,000,000, before developing skills in rounding, comparing and ordering numbers. They will then develop their addition and subtraction skills, including solving problems using written and mental methods before exploring negative numbers.		
<u>Guided reading texts:</u> Tartu and the Pharaoh's Curse by J West/ Groosham Grange by Anthony Horowitz			
<u>Science</u> In this half term's unit, pupils will explore different types of mixtures and learn how they can be separated using a range of practical methods. They will observe each technique closely and discuss what they notice, before planning their own fair test and thinking carefully about the variables they need to control.	<u>Humanities - History</u> Pupils will step back in time to explore what life was like during the Viking era. They will investigate a range of historical sources to understand Viking trading routes and how these shaped their journeys across Europe. The unit will then move on to analysing the impact the Vikings had on communities in Britain.	<u>Art and Design</u> In Art, pupils will explore the work of artists including Charlie Mackesy, Elizabeth Catlett and Jean-Michel Basquiat, considering how they use their work to communicate ideas and emotions. They will develop their drawing skills through line and mark-making to create movement, emotion and depth, before applying these techniques to design and create their own printed artwork.	<u>Computing</u> pupils will explore music programming using Scratch, learning how to create programs that play music from different genres. They will plan and program their own soundtrack for a specific film genre before evaluating their finished work.
<u>Music</u> In Music, pupils will explore how music can represent nature through dynamics, melodies and chords. They will compose and perform their own nature-inspired pieces, including music inspired by the Northern Lights.	<u>RE</u> Pupils will explore the question, "Why do people stand up for what they believe in?" They will look at examples from the past where people's beliefs were challenged and consider how individuals responded. They will then move on to debating whether Bonfire Night should be celebrated today, encouraging thoughtful	<u>PE</u> Across both PE lessons, pupils will develop their teamwork and cooperation skills. Indoor PE will focus on gymnastics, exploring balance and body tension, while outdoor PE will focus on netball, developing accurate passing and effective shooting techniques.	<u>PSHE</u> In PSHE, pupils will explore how to support their physical and mental wellbeing as they grow. They will learn about healthy eating and physical activity, as well as recognising, managing and responding to complex emotions.

	discussion and respectful listening.		
<u>Assembly themes:</u>			