

Wavendon Gate School

Personal Development Improvement Plan 2026–2027

Our ambition

To ensure every pupil leaves Wavendon Gate as a confident, resilient, respectful and responsible young person, equipped with the knowledge, skills and experiences to succeed in the next stage of education and beyond.

Our personal development programme brings together curriculum learning, enrichment, pupil leadership and pastoral support. Opportunities are planned progressively from EYFS to Year 6, ensuring that every child can participate, discover their interests, develop their talents and broaden their horizons.

1. A progressive personal development curriculum

Ensure personal development builds year on year, including relationships, health, online safety, equality, diversity, British values and citizenship. Children develop the knowledge and skills to make safe, respectful and responsible choices.

2. Equal access for every pupil

Monitor participation in clubs, trips, residential, performances, sport and leadership opportunities. Identify and remove barriers for disadvantaged pupils, pupils with SEND and other vulnerable children so that everyone can benefit.

3. Meaningful pupil voice and leadership

Develop school council, house captains, play leaders and reading buddies so that pupils increasingly take responsibility, influence decisions and make a positive difference to school life and the wider community.

4. Wellbeing, belonging and resilience

Build pupils' emotional literacy, confidence, positive relationships and independence through teaching, pastoral support and everyday school experiences. Ensure pupils know how to seek help and feel safe, valued and included.

5. Understanding others and the wider world

Develop pupils' empathy, respect and appreciation of different cultures, faiths, beliefs and backgrounds through curriculum learning, visits, visitors, community partnerships and opportunities to discuss different perspectives.

6. Aspiration and readiness for the future

Broaden pupils' horizons through enrichment, role models, practical experiences and leadership. Develop independence, teamwork, communication and problem-solving, preparing pupils for secondary school and life beyond the classroom.

7. Evaluate impact and continually improve

Regularly review participation, pupil voice, curriculum coverage and pastoral information to understand what is working and where improvements are needed. Leaders and governors use this evidence to address gaps, remove barriers and strengthen provision.

How will we know we are successful?

- All year groups receive a coherent, progressive personal development programme.
- Every pupil has access to a broad range of experiences, with barriers identified and addressed.
- Pupils can explain what they have learned, how to keep themselves safe and where to seek help.
- Pupils demonstrate growing confidence, independence, respect and responsibility.
- Pupil voice leads to meaningful improvements in school life.
- Leaders and governors can demonstrate the impact of provision and identify clear next steps.

Monitoring and review

Leaders will review provision and participation each term, using pupil voice, curriculum evaluation, enrichment records and pastoral information. Findings will inform actions, with responsibilities agreed and progress reviewed by senior leaders and governors.

Our commitment: Personal development at Wavendon Gate is not simply about the number of activities offered. It is about ensuring that every experience has a purpose, builds on previous learning, is accessible to all and makes a lasting difference to pupils' lives.